



# LINGOKIDS AND THE KINDERGARTEN COMMON CORE STATE STANDARDS

Language		Speaking and Listening	Foundational Skills	
Conventions of Standard English	Vocabulary Acquisition and Use	Comprehension and Collaboration	Print Concepts	Phonological Awareness
Print many upper- and lowercase letters.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases....	Follow rules for discussions (listening to others, taking turns, etc.).	Demonstrate understanding of the organization and basic features of print.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
Use frequently occurring nouns and verbs.	Identify new meanings for familiar words and apply them accurately.	Confirm understanding of a text read aloud or...through other media....	Follows words from left to right, top to bottom and page by page.	Recognize and produce rhyming words.
Form plural nouns by adding s/es (e.g. hats, dresses).	Use frequently occurring affixes and inflections (e.g. -ed, -s, etc.)....	Presentation of Knowledge and Ideas	Recognize that spoken words are represented in written language by specific sequences of letters.	Count, pronounce, blend, and segment syllables in spoken words.
Understand and use question words (e.g. where, who, etc.).	...[E]xplore word relationships and nuances in word meanings.	Describe familiar people, places, things, and events, etc.	Understand that words are separated by spaces in print.	Phonics and Word Recognition
Use frequently occurring prepositions (e.g. in, over, etc.)	Sort objects into categories (shapes, food, instruments).	Add drawings or other visual displays to descriptions, etc.	Recognize and name all upper- and lowercase letters of the alphabet.	Associate the long and short sounds with the common spellings for the five major vowels.
Write a letter(s) for most consonant and short vowel sounds.	Identify real-life connections between words and their use.			Read common high-frequency words by sight (e.g. the, of, to, you, etc.)
	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.			



# LINGOKIDS AND ADDITIONAL SKILLS AND CONCEPTS

Language		Speaking and Listening	Foundational Skills	
Conventions of Standard English	Vocabulary Acquisition and Use	Comprehension and Collaboration	Print Concepts	Phonological Awareness
Use increasingly difficult grammatical structures.	Exposed to new words in different contexts.	Listen repeatedly to correct grammar and usage.	Relate words to pictures.	Recognize spoken word in a variety of contexts and accents.
Use imperatives (Let's go!)	Connect new words with own experiences.	Listen repeatedly to directions and feedback.	Follow game play in sequence.	Can we say something about environmental print yet? (Reads environmental print in context.)
Use modal verbs (can, would, etc.)	Use positional words (over, under, etc.)			
	Use adjectives (dirty, clean, etc.)			